ACTIVITY ANSWER KEY

Chapter 3, Section 2

Check your answers with this Answer Key. Answers separated by commas may be in any order. Answers separated by semicolons must be in stated order. Correct all errors, then complete your next goal.



Lesson 6: *Punctuation*
Broadway or the Highway

1. _b_ a cat
2. _d_ Ellen Burstyn
3. _e_ actors and actresses
4. _c_ "making it" on Broadway
5. _a_ focus
6. _d_ ***aspire***
7. _b_ ***highway***
8. _a_ ***Broadway***
9. _c_ ***asset***
10. _e_ ***depict***
11. meaning
12. end punctuation marks; educational
13. complete thought
14. period (**.**), question mark (**?**), exclamation point (**!**)
15. Interrogative; exclamatory; declarative; imperative
16. Place question marks after interrogative sentences.
17. Place exclamation points after exclamatory sentences.
18. Place periods after declarative sentences.
19. Place periods after imperative sentences.
20. IM
21. E
22. D
23. I
24. Place periods after abbreviated titles or words.
25. Mrs. Misses (Mistress)
    Gen. General
    Dr. Doctor
    Col. Colonel
    Mr. Mister (Master)
    Lt. Lieutenant
26. Lieutenant Lt.
    Mistress Mrs.
    Mister Mr.
    General Gen.
    Doctor Dr.
    Colonel Col.
27. etc. etcetera
    Co. Company
    in. inches
    St. Street or Saint
    Inc. Incorporated
    hr. hour
    Dr. Drive
    ft. feet
    min. minute
28. etcetera etc.
    company Co.
    inches in.
    street St.
    incorporated Inc.
    hour hr.
    drive Dr.
    feet ft.
    minute min.

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29-31. Some famous historical figures and Miss Burstyn shared the common trait of courage. Mrs. George Washington also had courage and supported her husband in all that he did. President Lincoln had courage to do right even in the face of a terrible war. Gen. Grant of the Union army fought for justice. Another historical figure who was courageous and focused on the task at hand was Dr. Salk. He is credited with terminating the polio epidemic that crippled thousands of American children in the 1950s.

32. *"Courage is grace under pressure."*



Lesson 7: *Punctuation*
Are You Absolutely Positive?

1. _c_ the same amount of energy
2. _d_ a well-***oxygenated*** brain
3. _f_ positive words
4. _a_ atmosphere of peace
5. _e_ negative words
6. _g_ atmosphere of ***disharmony***
7. _b_ best thing to do for health
8. _b_ ***oxygenated***
9. _a_ ***conducive***
10. _e_ ***rejuvenation***
11. _d_ ***contrary***
12. _c_ ***fitful***
13. pause
14. Place a comma between words or phrases in a series.
15. optional

16-19. Irrational, increative, unreasonable behavior is an effect of tension, which indicates a lack of blood flow to the brain. A well-oxygenated brain will think creatively, make wise decisions, find reasonable solutions, and generate helpful answers.

optional comma

optional comma

20. Place a comma between the day and the year.
21. September 14, 1940
22. July 4, 1776
23. January 1, 1865
24. December 27, 1999
25. Place a comma between the city and the state in an United States address and between the city and the country in a foreign address.
26. Kansas City, Missouri
27. London, ENGLAND
28. Dallas, Texas
29. Jerusalem, ISRAEL
30. Place a comma after the greeting and closing of an informal letter.
31. Dear Mrs. Smith,
32. Thank you, Isabel
33. Lovingly, Mom
34. Dear Daddy,

35-41. Dear Miss Burstyn, June 21, 1999

You have inspired me to think before I act, face my fears, do my job well, and face each day with resolve. I attend college in Cincinnati, Ohio, but I will soon be traveling with my freshman, college class to Cairo, Egypt to participate in some archeological digs. At first, I was afraid to travel so far from home, but you have inspired me to face those fears and enjoy my trip. Thank you.

Sincerely,
Deborah Elias

42. *"Good words are worth much and cost little."*

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Lesson 8: *Punctuation*
The Bad Kid Who Made It

1. (a) Nelson Diebel
2. (c) both a and b
3. (c) coach
4. (b) turning his anger into strength
5. (a) He broke his arms and hands.
6. (c) making a plan, pursuing it and achieving it
7. _c_ ***hyperactive***
8. _a_ ***delinquent***
9. _d_ ***recall***
10. _b_ ***ambition***
11. noun; follows
12. commas
13. modifiers
14. Mr. Martin
15. a hyperactive and delinquent child
16. a dedicated and strict coach
17. a strategy of action
18. the swimming coach
19. Nelson won a prize, the Olympic gold, after the accident.
20. Nelson, a hyperactive child, could not sit still in the classroom for fifteen minutes.
21. Martin, the swimming coach, saw potential in Nelson.
22. Doctors who examined Nelson's arms and hands warned that he probably would never regain his previous form, the form of a champion swimmer.
23. *"Plan the work, and work the plan."*



Lesson 9: *Punctuation*
Barney Fife Courage

1. _a_ Barney Fife
2. _d_ Andy Taylor
3. _b_ Mayberry
4. _c_ bank robber
5. _e_ "Barney Fife" courage
6. _a_ ***character***
7. _f_ ***deputy***
8. _c_ ***strutting***
9. _e_ ***upholding***
10. _d_ ***haul***
11. _b_ ***knocking***
12. a noun that calls someone by name or refers directly to someone
13. yes, no, well, oh
14. (wording may vary) a phrase that is interjected into a sentence but that is not necessary to the meaning of the sentence
15. Use commas to set apart nouns of direct address.
16. Raphael
17. Bethany
18. Jesse
19. Joanna
20. Deputy Fife, if you have courage, you can uphold the law.
21. Sheriff Taylor, you made the right decision.
22. Bank robber, did you really think you would get away?
23. Students, have courage to do right, even when your friends do not agree.
24. Use commas to set apart interjections.
25. Yes, you can do what is right.
26. Well, I may have seen that show.
27. Oh, I think I would like to watch it.

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28. No, I cannot watch it this evening.
29. Use commas to set apart parenthetical expressions.
30. In my opinion, Barney did well.
31. Of course, being brave is not always easy.
32. For instance, facing a bank robber was not easy.
33. Fortunately, Barney did not allow his fear to cause him not to do the right thing.
34. My goodness, Barney Fife had a loud mouth.
35. Yes, Andy Taylor had a lot of patience with his deputy.
36. Unfortunately, Sheriff Taylor had to restrict his deputy's firearm.
37. Of course, Deputy Fife would not hurt anyone.
38. No, Barney was not truly a coward. For instance, he did arrest the evil bank robber.
39. *"Feel as scared as you need to, but do what is right."*



Lesson 10: *Punctuation*
The Anonymous Observer

1. (a) the ***minstrels***
2. (a) A band of musicians did not want to play on a cold night because the audience would be small, but the leader encouraged the musicians to play. Unknown to the minstrels, the king was in the audience and rewarded the musicians for exhibiting loyalty to their audience.
3. _b_ ***minstrels***
4. _e_ ***financially***
5. _a_ ***plight***
6. _d_ ***troupe***
7. _c_ ***heartened***
8. _h_ ***paraphrase***
9. _f_ ***scribe***
10. _j_ ***detract***
11. _g_ ***sire***
12. _i_ ***lord***
13. (wording may vary) someone's exact words, either spoken or written
14. quotation marks
15. paraphrased
16. Use quotation marks before the first word and after the last word of a direct quotation.
17. "Your majesty," said the king's scribe. "I saw an announcement nailed on a post at the market."
18. "What did it announce, Omar?" asked the king.
19. "A band of minstrels will perform tonight in Dakar," replied Omar, the scribe.
20. "Oh, Omar!" exclaimed the king. "You know I cannot go!"
21. "Why is that?" inquired Omar.
22. "I would draw attention away from the performers," said the king.
23. "Perhaps because of the weather, not many people will be out tonight," said Omar.
24. "You are right, Omar," said the king. "Perhaps no one will recognize me."
25. *"God is with those who patiently persevere."*

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